



Nursery Strategic Leader & Nominated Individual Mrs E Williams BEd. Hons NPQH
Nursery Manager: Miss C Bates

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| Initial Policy date | November 2023 | Next scheduled review | November 2024 |
| Governor approved | November 2023 | Key person/people | NI & Rotherly Manager |
| Model Policy | No | Model localised | Yes |

SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT

Children are introduced to Spiritual, Moral, Social and Cultural Education through a variety of activities both during group time as well as child-initiated learning time. These activities include stories, celebration of different festivals, sharing different family traditions and day to day interactions underpinned by the British Values. The Aspiration “To recognise and celebrate others’ differences and similarities” supports children to learn and understand more about other cultures, faiths and religions.

Principles:

Rotherly Day Nursery uses the following definitions of Spiritual, Moral, Social and Cultural:

Spiritual

Beliefs, religious or otherwise, which inform children’s’ perspectives on life and their interest in and respect of different people’s feelings and values. A sense of enjoyment and fascination in learning about themselves, others and the world around them.

Moral

Ability to recognise the difference between right and wrong and the child’s readiness to apply this understanding to their own lives. An ability to understand the consequence of actions and an interest in investigating and offering reasoned views about moral and ethical issues. An age-appropriate understanding of the civil and criminal law in England.

Social

The ability to use a range of social skills in different contexts, including working and socialising with children’s from different religious, ethnic and socio-economic backgrounds. A willingness to participate in a variety of social settings, co- operating with others and being able to resolve conflict effectively. An understanding of the fundamental British Values - Democracy, Rule of Law, Individual liberty, Mutual respect and Tolerance of different faiths (as defined by the DFE in the Nov 2014 publication “Promoting fundamental British Values as part of SMSC in maintained schools”) and an awareness of how they can make a positive contribution to life in modern Britain.

Cultural

Understanding and having an appreciation of the wide range of cultural influences that have shaped their heritage. Interest in exploring, understanding of and respect for, cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by

their attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.

At Rotherly Day Nursery:

Our specified and the wider curriculum is designed to support children's spiritual, moral, social and cultural development, helping them to become proactive citizens knowing and understanding the United Nations Charter for the Rights of the Child & British Values including democracy, justice and equality and enabling them to effectively contribute to a modern, rapidly changing multicultural society. They will need to respond to difficult problems and controversial issues, making informed decisions. We aim to support children's knowledge and appreciation of individual liberty, mutual respect and tolerance; to be tolerant and understanding of those with different faiths and beliefs and, for those without specified faith. We aim to enable young people to be able to respond to difficult problems and controversial issues, making informed decisions with the context of British Values. We encourage respect and acceptance of different sexuality and gender.

We take seriously our role with parents and carers to prepare children to lead confident, healthy, safe and independent lives through our curriculum. Topics are introduced at an age-appropriate time for children's to be able to understand and benefit positively.

Practice:

- The curriculum contributes to further develop children's SMSC skills
- We promote active citizenship through our curriculum.
- Our curriculum develops an awareness of environmental issues and the need for sustainability.

Monitoring and implementation of the policy:

- Provision for SMSC is monitored and reviewed by managers and governors of Rotherly Day Nursery.